

Physical Science 6th Grade Louisville Middle School 18/19 Mr. Crowder

Please take this document home and share it with your parents so that they also know the rules and expectations for success. After you have shared this, the last page needs to be signed by you and your parents. If you need additional copies just let me know.

Supplies & Procedures:

Textbook: Prentice Hall Physical Science - **online version** bvsd.org/easybridge

- 1 three-ring notebook (1" thick) & loose leaf paper or spiral notebook dedicated to this class & 1 pen or pencil, standard black or blue is required every day!

- Due dates are every Wednesday for homework, and Friday for all other work.. All make-up work gets full credit. There is no "late" policy! The exception is that Work is always due the following day when substitute teachers are covering the class. Make-up work and redos are always accepted, but test redos, only when a student is below grade level on the test.

- Only one student at a time is allowed to leave the class! Tardies will enter the detention policy at step one. No gum, candy, coats, backpacks, or phones are allowed in the classroom.

Misbehavior for substitute teachers result in 3 half-hour after-school detentions.

Detention Policy Step 1 five minute detention at lunch

Step 2 two five minute detentions at lunch

Step 3 thirty minute detention after school or three days 5min lunch

Step 4 referral to the office and phone conversation with parents

Assignments for the week will be written up on the blackboard. On Mondays we will spend some time going over these and it should be written in your planner. If you are absent, it is your responsibility to discover the week's assignments, and there is a website for this class which is updated with electronic copies of most assignments every week: <http://mrcrowder.us>

I suggest you use this website at least once per week! Science class will generally follow the pattern:

Monday: Fill out planner for week; Reading/vocabulary assignment, some demonstrations or notes, homework is given

Tuesday: background information, discussion and practice of vocab – activities or demonstrations. Lab or activity to practice & demonstrate material

Wednesday: Homework Due! Finish lab/activity if necessary – discuss results, conclusions, and applications – begin writing conclusion (due Friday) preview quiz

Thursday: Quiz every **other** week throughout the year. Always a preview the day before & review after!

Friday: Review Quiz, due date for long assignments, continue labs or begin new work As we reach the end of a Semester, there will be a large unit test. You will always know at least a week in advance when any test is coming.

Grading is based on the following:

Tests and Quizzes – Summative Grades = 60%

Labs, Projects, and Class Work – Formative Grades = 40%

Homework, Notebook Checks, and Organization = Pride Grade (can only add to the overall grade!)

One Science Project this year: Science Projects are due Friday Oct. 26th

Suggestions for studying:

Your best bet is to USE THE WEBSITE! <http://mrcrowder.us> See what we are working on for the week, and work on the homework as soon as possible. Doing this assignment will help you understand the class discussions and to better understand the lab and make conclusions and insights connecting the lab as a hands on demonstration of the week's material. Writing the conclusion to the lab should require use of the vocabulary (Keywords on the Website) and class notes, and synthesizing the information for the week. Writing the conclusion is important practice for the week's quiz. In addition, the reading, vocabulary, and class discussion will also outline and reinforce what you need to know for the quiz.

Big Hint: Keep all unit tests and all graded work! – we will have a final at the end of each semester over EVERYTHING we covered! Parents, please contact me if you have any questions. E-mail is preferred!

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Middle School
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I have read this lengthy yet incredibly informative outline of my science class as taught by Mr. Crowder. I understand the rules and expectations, have signed the Flinn Science Safety Contract, and intend to follow them to the best of my ability. ****Completion of this form is a pride grade!**** student signature _____ date:

e-mail: _____

I, being a parent or guardian of a science student, understand the rules and expectations have, signed the Flinn Science Safety Contract, of Mr. Crowder's classroom, and will contact him if I have questions or concerns. parent/guardian signature _____ date:

e-mail _____