

Earth Science 8th Grade Louisville Middle School 17/18 Mr. Crowder

Please take this document home and share it with your parents so that they also know the rules and expectations for success. After you have shared this, the last page needs to be signed by you and your parents. If you need additional copies just let me know.

Supplies & Procedures:

Textbook: *Prentice Hall Earth Science - online version* bvsd.org/easybridge

1 three-ring notebook & loose leaf paper for class notes, journal entries, vocabulary, lab write-ups, and for keeping outlines, handouts and assignments 1 pen or pencil, standard black or blue

Due dates are every Wednesday for homework, and Friday for everything else.. All make-up work gains the credit it deserves. There is no "late" policy! However, work is always due the following day when substitute teachers are covering the class. Make-up work and redos are always accepted, but test redos, only when a student fails.

Only one student at a time is allowed to leave the class! Tardies will enter the detention policy at step one.

No gum, candy, coats, backpacks, or phones are allowed in the classroom.

Misbehavior for substitute teachers result in 3 half hour after school detentions.

Detention Policy Step 1 five minutes detention at lunch

Step 2 two five minute detentions at lunch

Step 3 thirty minute detention after school

Step 4 referral to the office and phone conversation with parents

Assignments for the week will be written up on the blackboard. On Mondays we will spend some time going over these and it should be written in your planner. **If you are absent, it is your responsibility to discover the week's assignments, and there is a website for this class which is updated with electronic copies of most assignments every week:** <http://mrcrowder.us>

I suggest you use this website at least once per week! Science class will generally follow the pattern:

Monday: Fill out planner for week; Reading/vocabulary assignment, some demonstrations or notes, homework is given

Tuesday: background information, discussion and practice of vocab – activities or demonstrations. Lab or activity to practice & demonstrate material

Wednesday: Homework Due! Finish lab/activity if necessary – discuss results, conclusions, and applications – begin writing conclusion (due Friday) preview quiz

Thursday: Quiz every other week throughout the year. Always a review the day before a quiz!

Friday: Review Quiz, due date for long assignments, continue labs or begin new work As we reach the end of a Semester, there will be a large unit test. You will always know at least a week in advance when a unit or any test is coming.

Grading is based on the following:

Tests and Quizzes – Summative Grades = 50%

Labs, Projects, and Class Work – Formative Grades = 40%

Homework, Notebook Checks, and Organization – Preparation & Practice = 10%

This class uses a website, which includes many electronic copies of the class work, exemplars, and even example tests to study from before they are given! Here is the website: <http://mrcrowder.us>

Suggestions for studying:

USE THE WEBSITE! See what we are working on for the week, and work on the homework as soon as possible. Doing this assignment will help you understand the class discussions and to better understand the lab and make conclusions and insights connecting the lab as a hands on demonstration of the week's material. Writing the conclusion to the lab should require use of the vocabulary and class notes, and synthesizing the information for the week. Writing the conclusion is important practice for the week's quiz. In addition, the reading, vocabulary, and class discussion will also outline and reinforce what you need to know for the quiz.

Big Hint: keep all unit tests and all graded work! – we will have a final at the end of each semester over EVERYTHING we covered! Parents, please contact me if you have any questions. E-mail is preferred!

One 8th Grade Science Field Trip this year: Crooked Creek Aug 29 – 30, 2017

I have read this lengthy yet incredibly informative outline of my science class as taught by Mr. Crowder. I understand the rules and expectations, have signed the Flinn Science Safety Contract, and intend to follow them to the best of my ability. ****Completion of this form and Safety Contract, is worth 5 points!****
student signature _____ date:

I, being a parent or guardian of a science student, understand the rules and expectations have, signed the Flinn Science Safety Contract, of Mr. Crowder's classroom, and will contact him if I have questions or concerns. parent/guardian signature _____ date: